Notre Dame Academy - Middle School Students Summer Reading List 2023

Dear Students,

Please choose a book to read from the suggested reading list for the grade you will be entering in September. Your goal is to read a book that interests you and one that you've not read before. Be ready to share your experience with your class when you come back to school in September. If you're not sure what these books are about, do some research to find out (Amazon has great brief summaries of books). Complete the attached journal packet during and after reading your book. Remember that copying from other students or the internet is plagiarism, and this will not be accepted! You will take a quiz on your book on Accelerated Reader when we return to school in the fall. Incoming 6th graders, you will hear more about Accelerated Reader when the school year starts. Accelerated Reader is an online tool that we use to keep track of our reading progress and goals throughout the year.

Do your best and enjoy your reading time over the summer! There is also a spot for you to add a bonus book review if you choose to read more than one book. Remember that "books are a uniquely portable magic" so if you are traveling this summer, bring a book along with you! Also, remember that summer reading is not meant to be jammed in at the last minute or looked at as a chore. Read your book a little bit each day and you will be amazed at the progress you make! You will not feel stressed about finishing it before the school year begins if you spread your reading time throughout the summer. Summer reading helps to improve your reading skills, comprehension, memory, vocabulary, self-esteem, and so much more!

Sincerely,

Mrs. Grew, ELA 6-8 Teacher at NDA

Summer Reading List For NDA Middle School Students

Students entering grade 6	Students entering grade 7	Students entering grade 8
My Side of the Mountain by Jean Craighead George	Sophia's War by Avi	A Night Divided by Jennifer Nielson
	Dragonwings by Laurence Yep	Chains by Laurie Halse Anderson
Hatchet by Gary Paulsen	Fever 1793 by Laurie Halse Anderson	Time of the Witches by Anna Myers
Close to Famous by Joan Bauer	·	
Hoot by Carl Hiaasen	Lyddie by Katherine Patterson	<i>Crossover</i> by Kwame Alexander
	Savvy by Ingrid Law	Hidden Figures (Young Readers
Running Out of Time by Margaret Peterson Haddix	The Skin I'm In by Sharon Flake	Edition) by Margot Lee Shetterly
The Story of My Life by Helen Keller	I Am Malala (Young Readers Edition) by Malala Yousafzai	Code Talker: A Novel about the Navajo Marines of World War II by Joseph Bruchac
Titanic: Voices from the Disaster by	The Day Who Harnessed the Wind	Prouga Cirl Programing by Jacqueline
Deborah Hopkinson My Life with Chimpanzees by Jane	The Boy Who Harnessed the Wind (Young Readers Edition) by William Kamkwamba	Brown Girl Dreaming by Jacqueline Woodson
Goodall	Kanikwaniba	Behind Enemy Lines: A Young Pilot's
The Breadwinner by Deborah Ellis	The Notorious Benedict Arnold by Steve Sheinkin	Story by H.R. DeMallie
·		Down the Rabbit Hole: An Echo Falls
Bud, Not Buddy by Christopher Paul Curtis	Drums, Girls, and Dangerous Pie by Jordan Sonnenblick	Mystery by Peter Abrahams
		Do the Math: Secrets, Lies, and
The Watsons Go to Birmingham—1963 by Christopher	Out of My Mind by Sharon Draper	Algebra by Wendy Lichtman
Paul Curtis	So B. It by Sarah Weeks	Ghost by Jason Reynolds
Walk Two Moons by Sharon Creech	The Mostly True Adventures of Homer P. Figg by Rodman Philbrick	All the Broken Pieces by Ann E. Burg
Maniac Magee by Jerry Spinelli		Call of the Wild by Jack London
The Hero Two Doors Down by Sharon	Weedflower by Cynthia Kadohata	Woods Runner by Gary Paulsen
Robinson	Tristan Strong Punches a Hole in the	Fliibe of Boots has Christopher Boot
One Crazy Summer by Rita	Sky by Kwame Mbalia	Elijiah of Buxton by Christopher Paul Curtis
Williams-Garcia	Witches of Blackbird Pond by Elizabeth George Speare	That Was Then This is New by S. F.
Ungifted by Gordan Korman	Furanem deorge sheare	That Was Then, This Is Now by S.E. Hinton
The River by Gary Paulsen	Double Identity by Margaret Peterson Haddix	The Hobbit by J.R.R. Tolkien
The liver by daily Paulsell	Haudix	The Hobbit by J.N.N. Tolkiell

Your Name:	Grade in September 2023:
Date started	Date completed
Directions: Write a solid paragraph of 5-7 se entries should be written in your neatest ha	entences for each journal entry. Attach additional paper if necessary. Your andwriting (cursive or printing).
	r of the book you are reading. Provide their two main character traits, and ey show these traits. (Think about their words, actions, thoughts, etc)
	book you are reading (where and when the story takes place). How does it ers live and the events in the book? Would you want to live there? Why or

interesting or exc	t was the most						
interesting or ext	iting to you.						
u rnal Entry 4: Wha	t is the main pr	oblem, or cont	flict, of the bo	ok? How is it r	esolved by the 6	end of the sto	ry? Would
					esolved by the o	end of the sto	ry? Would
					esolved by the o	end of the sto	ry? Would
					esolved by the e	end of the sto	ry? Would
					esolved by the e	end of the sto	ry? Would
					esolved by the o	end of the sto	ry? Would
					esolved by the o	end of the sto	ry? Would
					esolved by the o	end of the sto	ry? Would
					esolved by the o	end of the sto	ry? Would
					esolved by the e	end of the sto	ry? Would
					esolved by the e	end of the sto	ry? Would
					esolved by the e	end of the sto	ry? Would
					esolved by the o	end of the sto	ry? Would
					esolved by the o	end of the sto	ry? Would
					esolved by the o	end of the sto	ry? Would
					esolved by the e	end of the sto	ry? Would
					esolved by the e	end of the sto	ry? Would
					esolved by the e	end of the sto	ry? Would
urnal Entry 4: Wha u have handled the					esolved by the e	end of the sto	ry? Would
					esolved by the e	end of the sto	ry? Would
					esolved by the e	end of the sto	ry? Would
					esolved by the o	end of the sto	ry? Would

<u>Journal Entry 5:</u> What is the main message or lesson of the story? Think about what the main character learns or how
they change. Do you think the message is important? Why or why not?
Journal Entry 6: Write a detailed and well-developed book review describing and explaining what you liked or didn't like
about the book. Provide specific details from the story in your review. Would you recommend this book to others? Why
or why not?

contains the word, and	then a dictionary definition of the word.
Jonania the Word, and	then a dictionary definition of the word.
	THE FOLLOWING JOURNAL ENTRY IS FOR BONUS CREDIT:
entry 6. Since this entry	read another book, you can write a book review here following the same directions as journal of the same directions are same directions as journal of the same directions as journal of the same directions and the same directions are same directions as journal of the same directions as journal of the same directions are same directions as journal of the same directions are same directions.
eave it blank.	y is for bonus credit, it is optional. If you are choosing not to complete this journal entry, sim
eave it blank.	y is for bonus credit, it is optional. If you are choosing not to complete this journal entry, sim
eave it blank.	y is for bonus credit, it is optional. If you are choosing not to complete this journal entry, sim
eave it blank.	y is for bonus credit, it is optional. If you are choosing not to complete this journal entry, sim
eave it blank.	y is for bonus credit, it is optional. If you are choosing not to complete this journal entry, sim
eave it blank.	y is for bonus credit, it is optional. If you are choosing not to complete this journal entry, sim
eave it blank.	y is for bonus credit, it is optional. If you are choosing not to complete this journal entry, sim
eave it blank.	y is for bonus credit, it is optional. If you are choosing not to complete this journal entry, sim
eave it blank.	y is for bonus credit, it is optional. If you are choosing not to complete this journal entry, sim